
FOUNDERS AND LEADERS

LINKS WITH OTHER PROGRAMMES OF STUDY

- ❖ Places of Faith.
- ❖ Holy books/sources of authority.
- ❖ Festivals and celebrations/customs/practices/lifestyles..

SUGGESTED OUTLINES - KEY STAGE 3

The lifestyle of at least two founders of the principal faith, taking into account:-

- ❖ Why do we have teachers?
- ❖ What are considered to be positive qualities of a leader?

CONTENT

Suggested Resources

Suggested Activities

Photocopiable Worksheets

KEY STAGE 4 - See Page 12

Founders and Leaders

RESOURCES

Books

Leaders of Religion: Jesus - Dilwyn Hunt (Oliver and Boyd).

The Chalkface Project (Topics In Comparative Religion: Founders and Leaders).

Leaders of Religion: Muhammad - Dilwyn Hunt (Oliver and Boyd).

Teaching RE: Founders & Leaders - 11-16 (CEM).

This Is Islam - Michael Keene (Stanley Thornes).

Worksheets

Religious Leaders: Jesus.

The Early Life of Muhammad - Muhammad's Teachings.

The Land Where Jesus Lived Map.

The Facts About Jesus.

Spiritual Leaders (CEM).

Video

Israel: The Long Past Lives.

Jesus of Nazareth.

Belief File: Islam.

Suggested Activities

1. Introduction to leaders/founders: Leaders of Religion: Jesus - Dilwyn Hunt - pages 4-5. Map work.
2. Messengers of God: Steps in RE 1 Michael Keene - pages 14-15. Spiritual Leaders Worksheet (CEM: Founders and Leaders).
3. Leadership of Jesus - Video: "The Long Past Lives": Israel. "Religious Leaders: Jesus" worksheet. Crossword (Dilwyn Hunt - page 9).
4. Design a Passport of Jesus (Weaving the Web - page 68).
5. Humble Beginnings - The Chalkface Project (Founders and Leaders - pages 1 and 2).
6. Jesus' Baptism and Temptations - "The Calling" - The Chalkface Project (Founders and Leaders 1 (pages 2-3).
7. Write a rap about Jesus' temptations: Worksheet: Jesus and The Devil.
8. Miracle Stories: Leaders of Religion: Jesus - Dilwyn Hunt - pages 32-37/ "It's a Miracle" - The Chalkface Project (Founders and Leaders 1, pages 8-9).
9. Video - "Jesus of Nazareth".
10. Jesus' Arrest - Leaders of Religion: Jesus - Dilwyn Hunt - pages 49-54.
11. Write a Newspaper Article about Jesus' Arrest.
12. Write a poem about Jesus' crucifixion.

These are examples taken from Christianity and Islam. Other founders/leaders which could be studied are:

Moses and Abraham (Judaism).

The Ten Gurus (Sikhism).

Hindu spiritual leaders (Hinduism) - CEM Founders and Leaders.

Siddhartha (Buddhism).

Religious Leaders : Jesus

EXERCISES

1. Copy out the following sentences filling in the missing words:

Muhammad is the founder of I

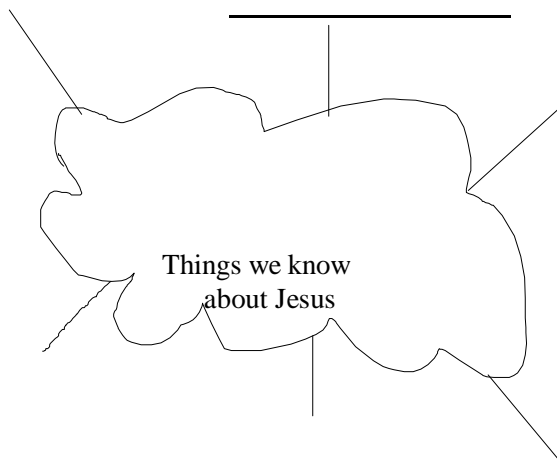
G _____ **N** _____ is the founder of Sikhism.

G _____ the B _____ is the founder of B

M _____ is the founder of J

J _____ is the founder of C _____

2. Draw a spidergram:



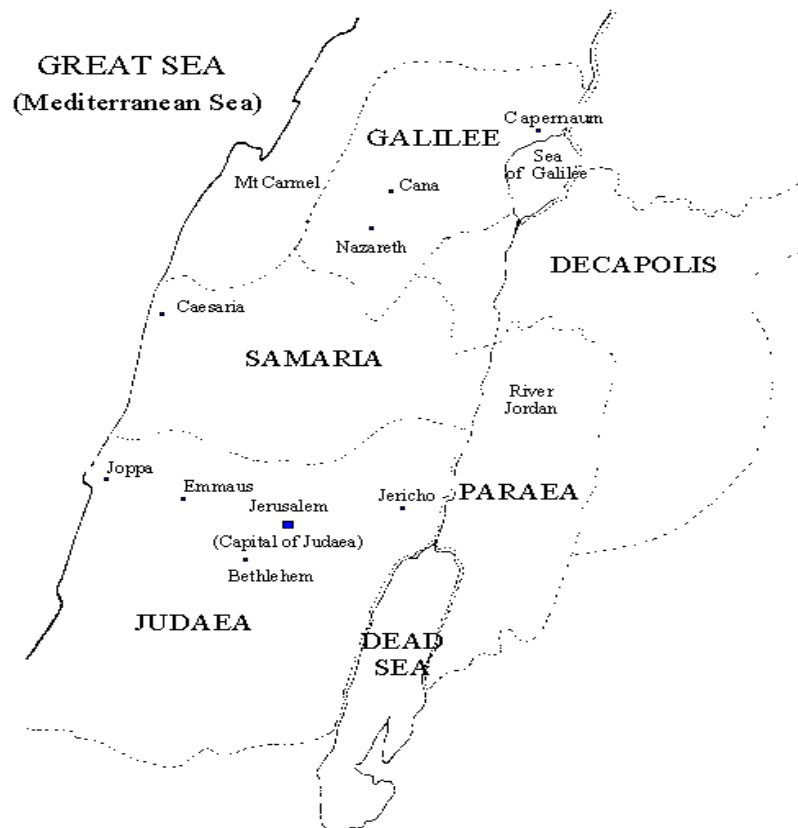
3. Copy the map of the land where Jesus lived.

Mark the following on your map:

Galilee
Samaria
Judaea
The Sea of Galilee
The Great Sea

Bethlehem
Nazareth
Jerusalem
The Dead Sea
The River Jordan

The Land Where Jesus Lived





Jesus : His Baptism and Temptations

EXERCISES

1. Answer the following questions by copying out the word grid into your books:

a. What river was Jesus baptised in?	J					
b. Who was he baptised by?	J					
c. What was Jesus filled with at his baptism?	S					
d. Where did Jesus go after his baptism?	D					
e. How old was Jesus thought to be at this time?	T					
f. What did Jesus go to the desert to do?	P					

2. Draw three boxes into your books, and number them 1-3. Into the three boxes draw a cartoon strip of Jesus' three temptations, using words as well as pictures.

3. Copy out the following sentences, filling in the missing words:

- (a) From Jesus' first _____, he learnt that he was not going to be a S _____ or Messiah who served h _____, but one who served G _____.
- (b) From his second temptation, Jesus learnt that he was not going to be a M _____ who would lead an a _____ into war, but he would show l _____.
- (c) From the third temptation, Jesus learnt that he was not going to be some kind of S _____, who went f _____ off buildings, but instead he would be a h _____ Messiah or Saviour.

Superman	Saviour	God	army	human	temptation
	flying	love	Messiah	himself	

4. Just as Jesus was tempted, we ourselves as human beings are tempted in our day to day lives. Try to answer the following questions:

- (a) In what ways might people be tempted today?
- (b) How have you been tempted?

Jesus is Baptised and Tempted

The Baptism of Jesus

Then Jesus arrived at the Jordan from Galilee, and came to John to be baptised by him. John tried to dissuade him. “Do you come to me?” he said; “I need rather to be baptised by you”. Jesus replied, “Let it be so for the present; we do well to conform in this way with all that God requires”. John then allowed him to come. After baptism Jesus came up out of the water at once, and at that moment heaven opened; he saw the Spirit of God descending like a dove to alight upon him; and a voice from heaven was heard saying, “This is my Son, my Beloved, on whom my favour rests”.



MATTHEW 3, verses 13-17

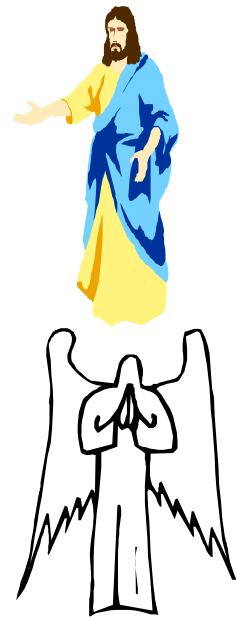
His Temptation

Jesus was then led away by the Spirit into the wilderness to be tempted by the devil.

For forty days and nights he fasted, and at the end of them he was famished. The tempter approached him and said, “if you are the Son of God, tell these stones to become bread.” Jesus answered, “Scripture says, ‘Man cannot live on bread alone; he lives on every word that God utters.’”

The devil then took him to the Holy City and set him on the parapet of the temple. “If you are the Son of God”, he said, “throw yourself down; for Scripture says, “He will put his angels in charge of you, and they will support you in their arms for fear you should strike your foot against a stone”. Jesus answered him, “Scripture says again, “You are not to put the Lord your God to the test””.

Once again the devil took him to a very high mountain and showed him all the kingdoms of the world in their glory. “All these”, he said, “I will give you, if you will only fall down and do me homage.” But Jesus said, “Begone Satan! Scripture says, “You shall do homage to the Lord your God and worship him alone.”



Then the devil left him; and the angels appeared and waited on him.

MATTHEW 4, verses 1-11.

QUESTIONS

1. Who baptised Jesus?
2. What did Jesus see and hear after his baptism?
3. How long did Jesus stay in the desert?
4. List the three temptations of Jesus. What do they mean?
5. What answers did Jesus give to the three temptations?
6. What book did Jesus quote from?
7. Draw a picture of each temptation.
8. What does the story of Jesus' Baptism tell us about how to deal with temptation?
9. Write a story about someone who is tempted to do wrong, but manages to resist temptation.

Suggested Activities for Key Stage 3 : Muhammad

1. This is Islam - Michael Keene - Chapter 2.

2. Video - Belief File - Islam.

3. Introduction - Leaders of Religion: Muhammad - Dilwyn Hunt, pages 4-5.

4. “The Days of Ignorance” - Leaders of Religion: Muhammad - Dilwyn Hunt, pages 6-9.
“The Early Life of Muhammad” worksheet.

5. “The Prophet Speaks” - Leaders of Religion: Muhammad - Dilwyn Hunt,
pages 16-21/”Rocking the Boat” - The Chalkface Project (Islam/Founders & Leaders, page 19).

6. Respecting the Prophets - The Chalkface Project - “Peace Be Upon Him” (Islam/Founders & Leaders, page 27).

7. Role-plays between a merchant (greedy) and follower of Muhammad showing Muhammad’s teachings about worshipping idols, being greedy etc.

The Early Life of Muhammad

Muhammad's father died before Muhammad was born and his mother died when he was 6 years old. So, Muhammad was left as an orphan and was brought up, first by his Grandfather and later by his Uncle, Abu Talib. Abu Talib was a merchant, but he was different to the many other Arab merchants, as he was well respected and was not rich and powerful, like so many others in Mecca.

When he was older, Muhammad, like his Uncle, became a merchant. As a young man, Muhammad was reliable and honest and was nicknamed "al-Amin", which means "the trustworthy one".

When Muhammad was about 25, a widow called Khadijah put him in charge of some of her business deals. Muhammad worked very hard for Khadijah and she began to admire him. Later they were married and continued to live in Mecca.

TASK 1

Match up which sentences go with which words, and write the correct sentences into your books:

WORDS	SENTENCES
Abu Talib	was the nickname given to Muhammad
Al-Amin	was the Uncle who brought Muhammad up
Trustworthy	married Muhammad
Khadijah	means reliable and honest

TASK 2

Answer the following questions in your books, in sentences:

1. What had happened to Muhammad by the age of 6?
2. Who brought Muhammad up?
3. What was Abu Talib's job?
4. How was Abu Talib different to other merchants?
5. As Muhammad got older, what did he become?
6. What was Muhammad's nickname?
7. What does this mean?
8. Who did Muhammad marry?

The Night of Power

During his marriage to Khadijah, Muhammad slowly began to change. He began to feel that the idol-worship of the Arabs was wrong and he started to think more about monotheism (belief in only one God). Also, the fact that many Arabs were very poor, while the rich merchants made more and more money for themselves, made Muhammad very sad. He liked to retreat (go to be alone and think) to the mountains outside Mecca, and think about what he could do about the problem in Mecca. It was during one of these retreats that something extraordinary happened:

When Muhammad was about 40 years old, in the year 610 CE, he was in a cave on Mount Hira, just outside Mecca, when the Angel Gabriel appeared to him. Words which seemed to be on fire appeared, and the angel commanded Muhammad to read them.

Muslims believe that Muhammad could not read, but on this night he knew in his heart what the words said:

*"Read! In the name of your Lord
Who created man from a clot of blood
Read! And your Lord is the Most Gracious One
Who taught by the pen
Who taught mankind what he did not know."* (The Qur'an, Surah 96, verses 1-5)

These were the first verses revealed to Muhammad from Allah, and over the next 23 years of his life, Muhammad received many more revelations like this. The revelations were later written down and became the sacred book of Islam, the Qur'an. Every year, Muslims remember when this first revelation came. They call it "The Night of Power".

TASK 3

- (a) Read through the story above.
- (b) There were 2 things which began to make Muhammad sad. What were they?

Write them into your books

THINGS WHICH MADE MUHAMMAD SAD

1.

2.

TASK 4

Find out what the words "monotheism" and "retreat" mean (the answers are in the passage above) then write them into your books:

WORD	DEFINITION
Monotheism	
Retreat	

TASK 5

Find out how old Muhammad was when the Angel Gabriel appeared to him.

Write the following sentence into your books, filling in the gap.

Muhammad was _____ years old when the Angel Gabriel appeared to him.

TASK 6

What year did this event happen, and where was Muhammad at the time?

Write out: This happened in the year _____ CE, in a c _____ on Mount H _____

TASK 7

Copy out the following, filling in the missing words:

Words that looked like they were on fire _____ appeared to M _____
and the a _____ commanded him to r _____ them. Muhammad could not read, but he
knew in his h _____ what the words said. These words were r _____ to Muhammad from
A _____, and over the next _____ of his life, Muhammad received many more
revelations like this. These were later w _____ down and became the h _____ book of
Islam, the Q _____ ' _____ Muslims remember this event every year, and they call it "T _____ N
of P _____"

EXTENSION WORK

1. Try to think of reasons why this event was very important to Muhammad.
2. In today's world, there are many people in countries such as Ethiopia and Rwanda who have no houses, food or money, yet people in other countries have much more money. **How do you think problems like these should be solved? Do you think there is a need for a new leader or Prophet? If so, why?**

HOMEWORK

Find out how Muslims today remember the Night of Power.

Suggested Outline - Key Stage 4

SUGGESTED OUTLINE

An examination of:-



Mother Teresa

- What makes a Saint/Martyr, what makes someone devote their life to a religion.

- The relationship between religion and politics and the influence of dynamic leaders.



Suggested Resources

RESOURCES

Books

1. Steps In RE1 - Michael Keene (Hutchinson).
2. Free At Last - Story of Martin Luther King - R J Owen ("Faith in Action" Series) - (REMP).
3. Contemporary Moral Issues - Joe Jenkins (Heinemann).
4. Today's Issues and Christian Beliefs - Simon and Christopher Danes (Lion).

Worksheets

Martin Luther King

Mahatma Gandhi

Gandhi and the Harijans

Videos

Who Killed Martin Luther King?

Martin Luther King - Key Stage 4

SUGGESTED ACTIVITIES

1. Steps In RE1, pages 62 - 63 - "The Saints".
2. Martin Luther King's early life - Read page 15 of "Free At Last - Story of Martin Luther King". Write a diary entry of the shoe shop incident as if pupils were Martin Luther King/ "Martin Luther King" worksheet.
3. Use posters around school - "Blue eyed people only" - canteen, toilets, library etc. Take pupils to each area and see how they respond. Role-play situations, eg brown eyed person enters room - how do blue eyed pupils respond?
4. The Bus Boycott - how Martin Luther King influenced his followers to stop using the buses. Pupils to make up a play - script.
5. "I Have a Dream" - pupils to write their own speeches about their dreams/ambitions.
6. Martin Luther King's death - "Who Shot Martin Luther King?" video.
7. Contemporary Moral Issues - pages 74 - 75.
8. Desmond Tutu - Today's Issues - pages 74 - 75. - Simon and Christopher Danes - pages 99 - 100. Essay - "Religion and Politics don't mix, Christians should stay out of politics". Discuss.

NB Martin Luther King has been used here as an example. Other dynamic leaders who could be looked at are: Gandhi, Mother Teresa, Billy Graham, Jackie Pullinger, Nicky Cruz.

Useful resource for Gandhi - Folens Specials! Hinduism - pages 25 - 26.

Martin Luther King

Martin Luther King was born in **Atlanta, Georgia**, in **South America**, on **15 January 1929**. From an early age he was aware that black people were not treated as equal citizens in America, and he grew to become one of the most famous people to campaign for black people's rights.

TASK 1

Answer the following questions in full sentences:

1. When was Martin Luther King born?
2. Where was he born?
3. Who was he?

TASK 3

Copy out the following passage and fill in the missing words which can be found at the bottom of the page:

When Martin was a young _____, his _____ took him to buy a new pair of shoes. "If you'll move to the back seats, I'll be glad to help you," said the assistant. They walked out. _____

_____ people were not treated fairly by the police and at _____. When he was older, Martin noticed that when black and white people did the same _____, whites got paid _____. _____ sometimes referred to black people by _____ calling.

_____ Martin became a Church _____. He was influenced by M _____ G _____, and believed that _____ protest was the best way of helping black people. _____

boy, job, bosses, name, Mahatma, Gandhi, work, Minister, peaceful, black.

Gandhi : A Personal Profile

Copy out and, after research, fill in the following personal profile on Gandhi.



Date of birth:

Place of Birth:

Father's Name:

Father's Occupation:

Religion:

Beliefs:

Caste:



Character/Nature:

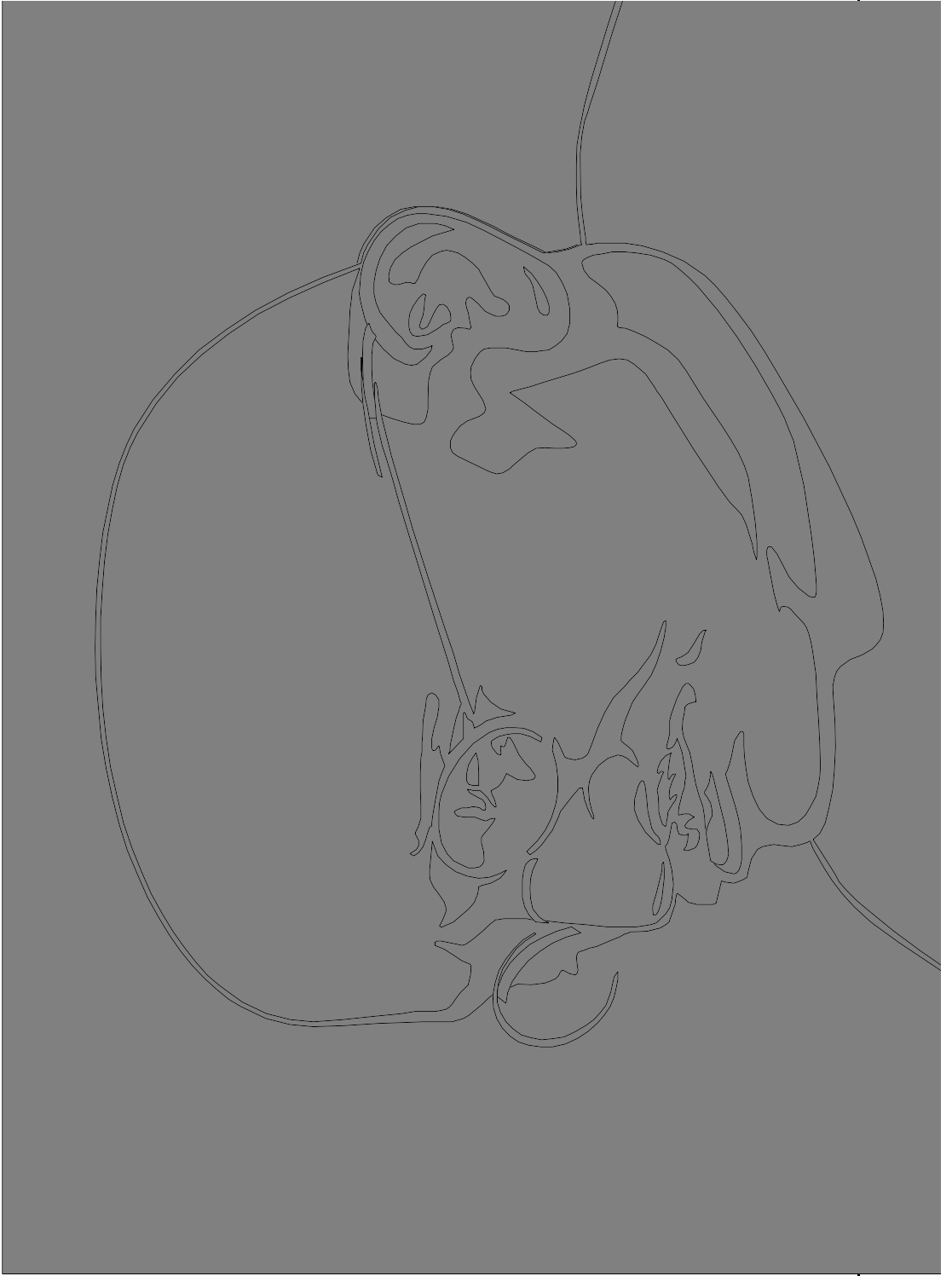
Wife's Name:

Character/Nature of wife:

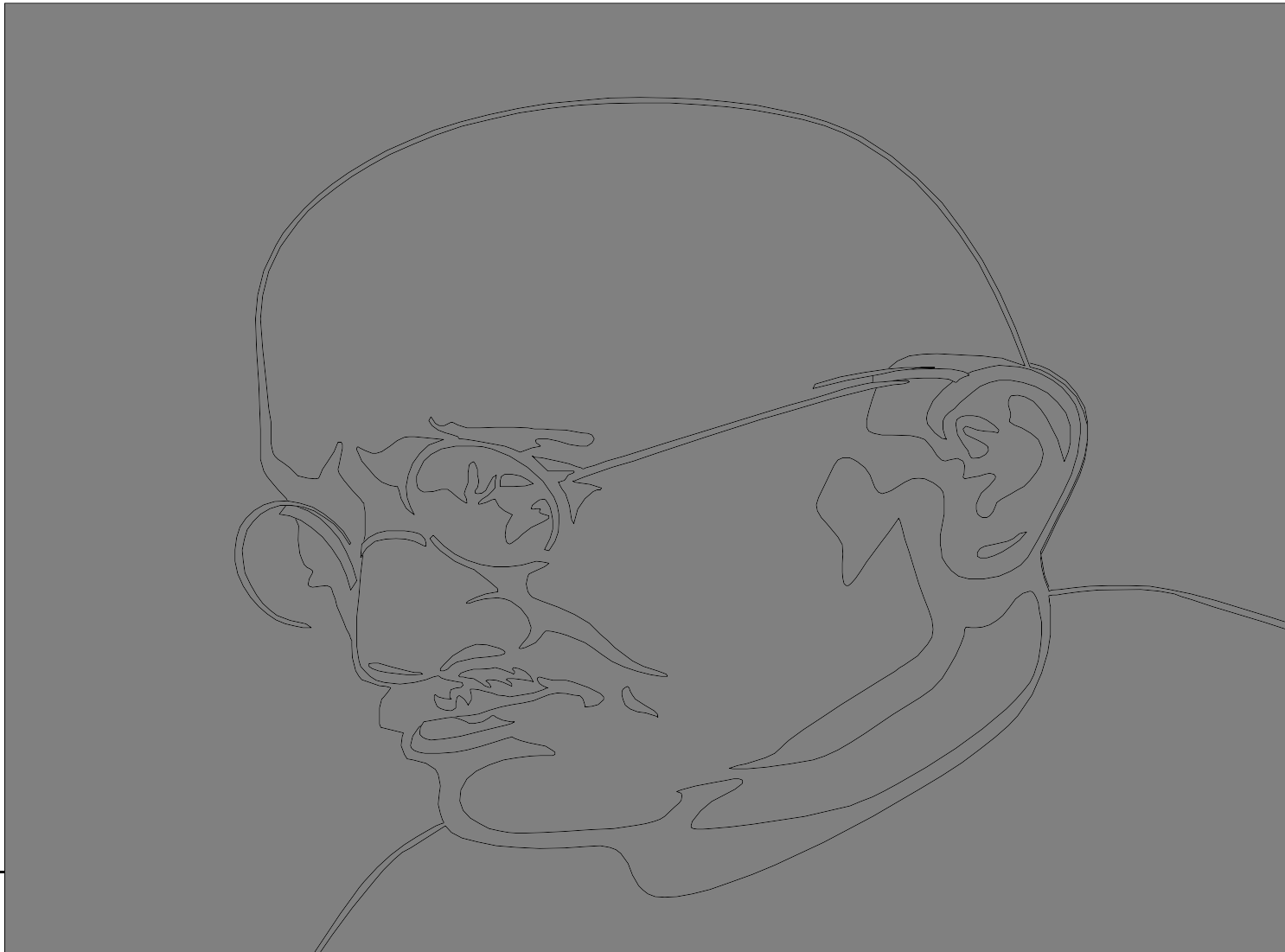
Dietary Requirements:

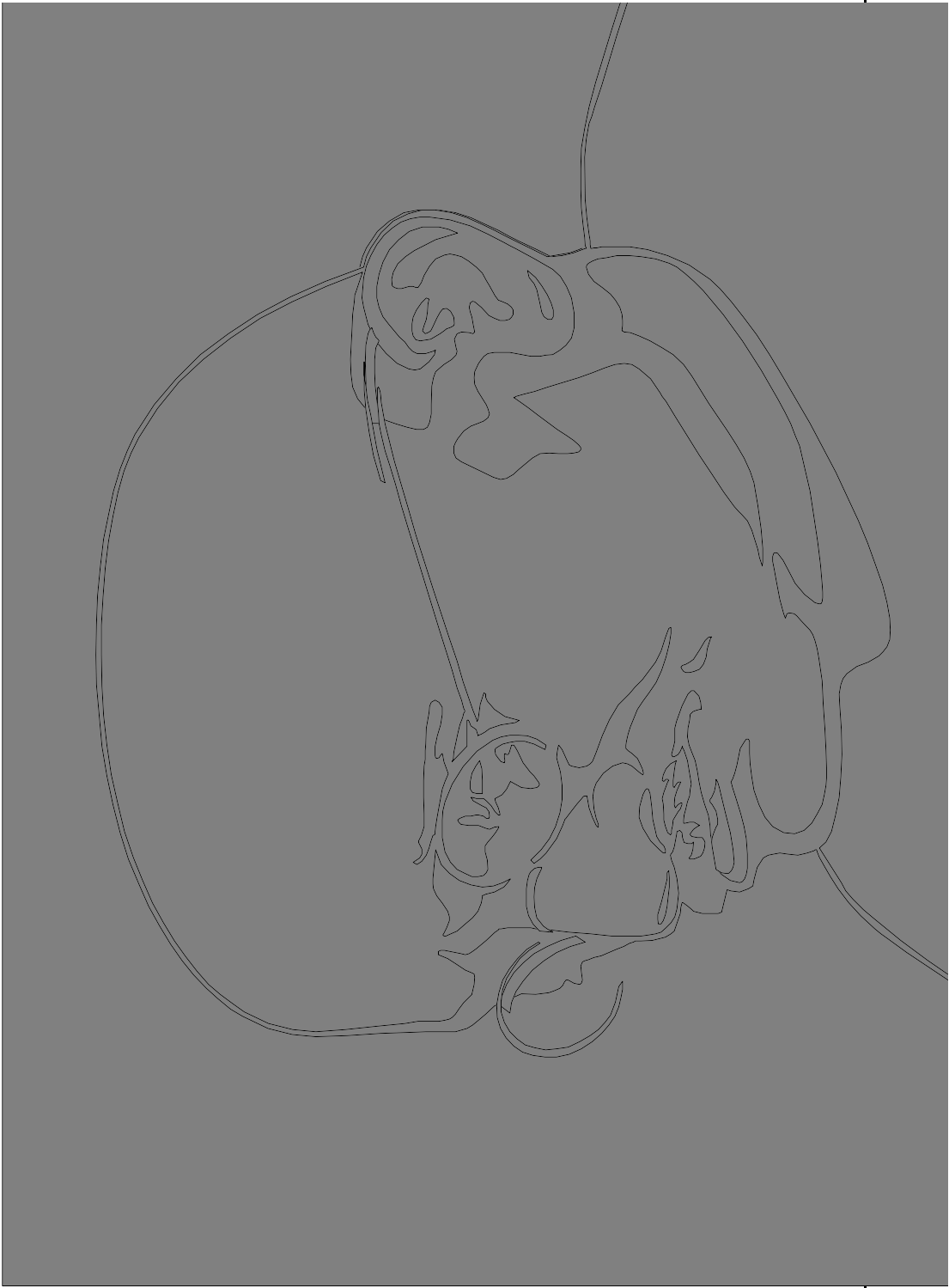
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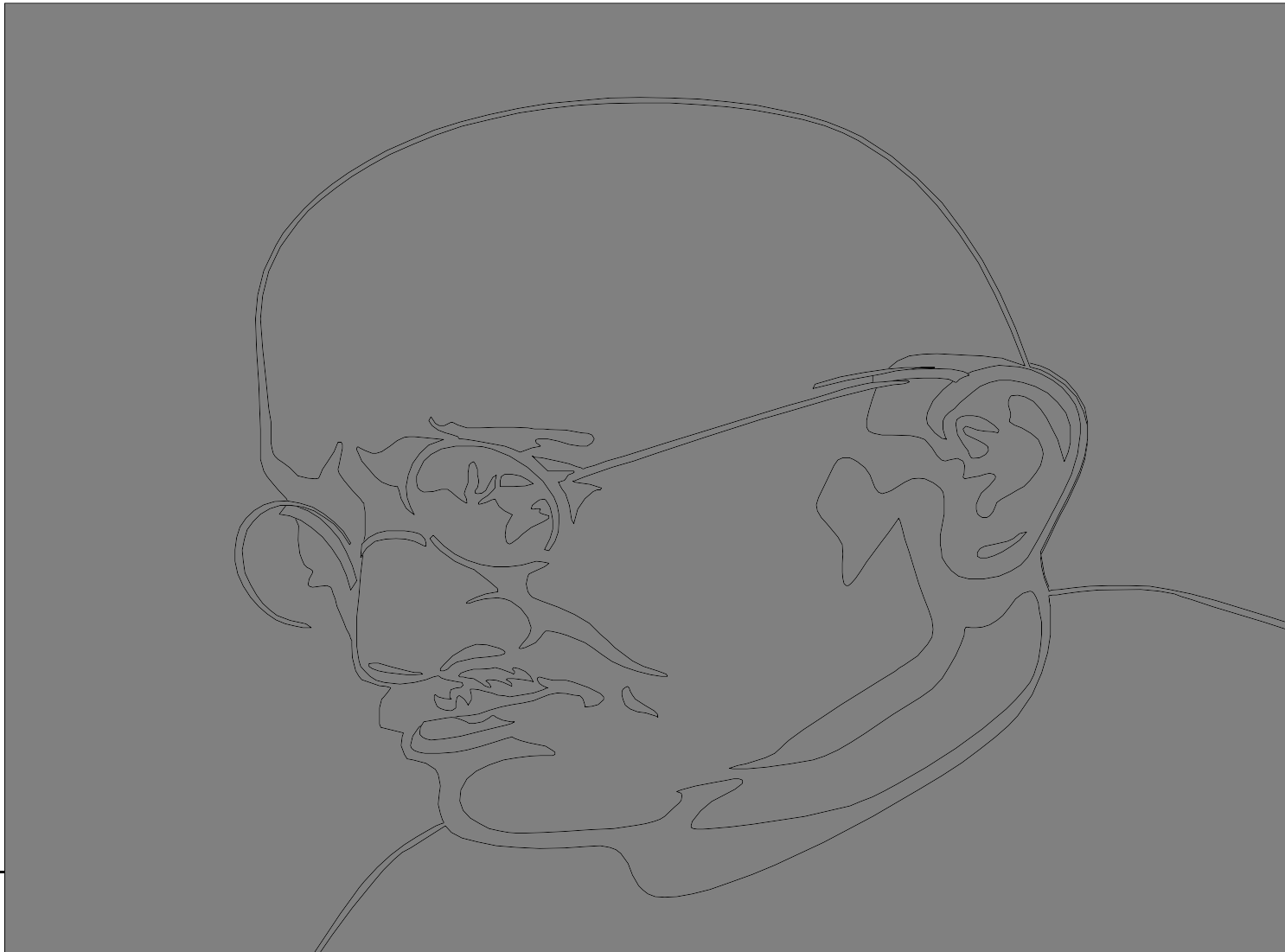
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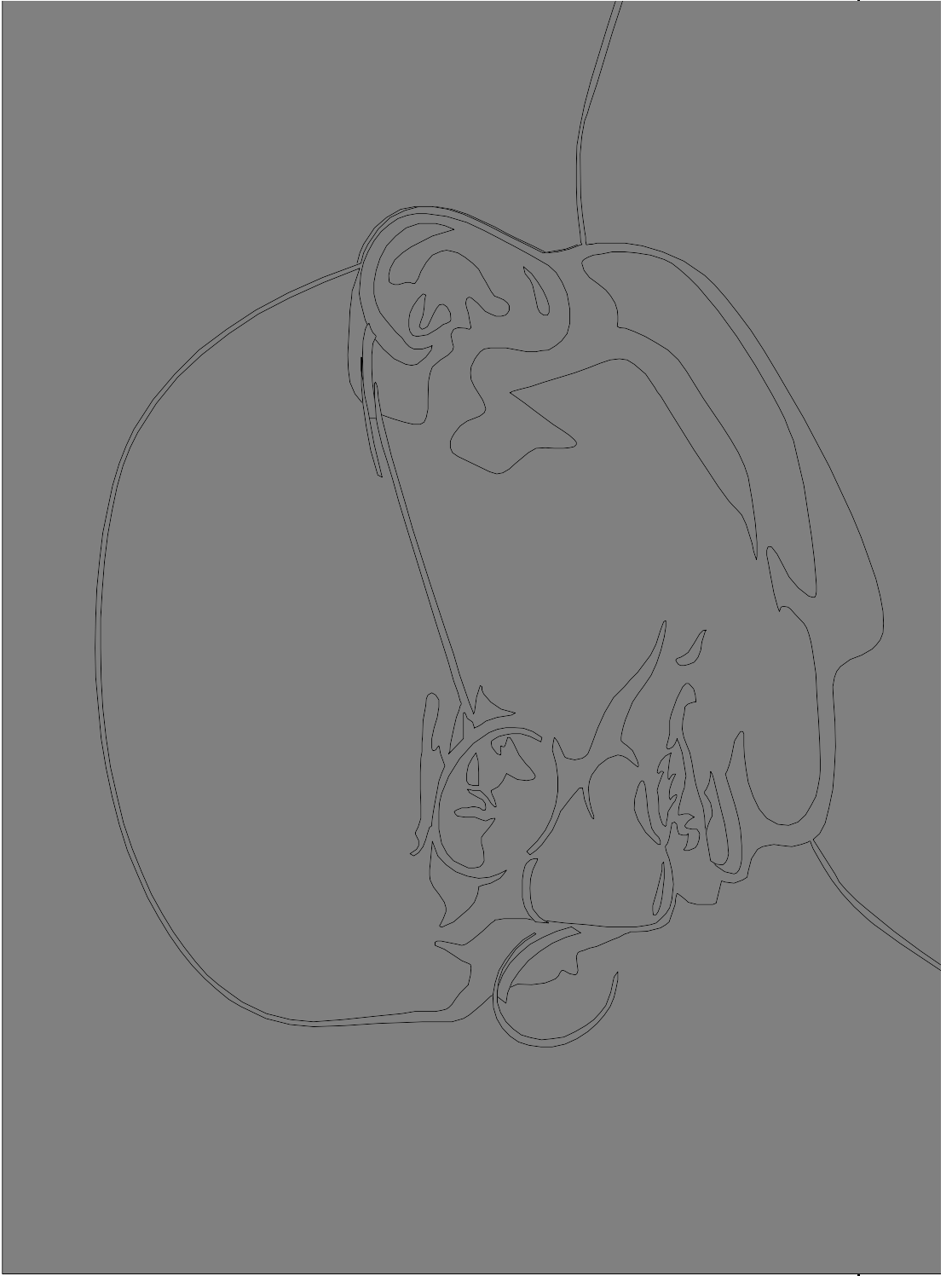




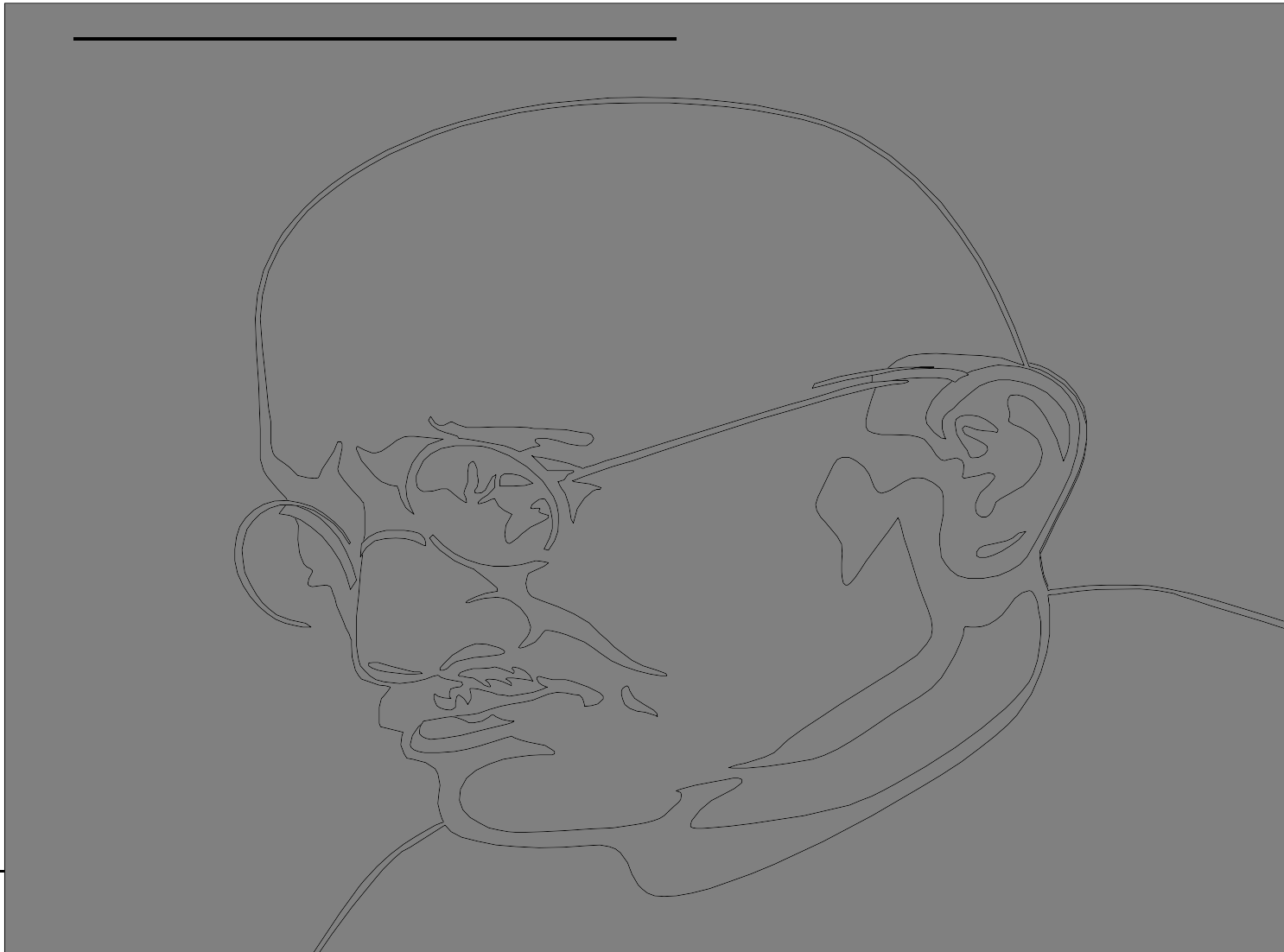
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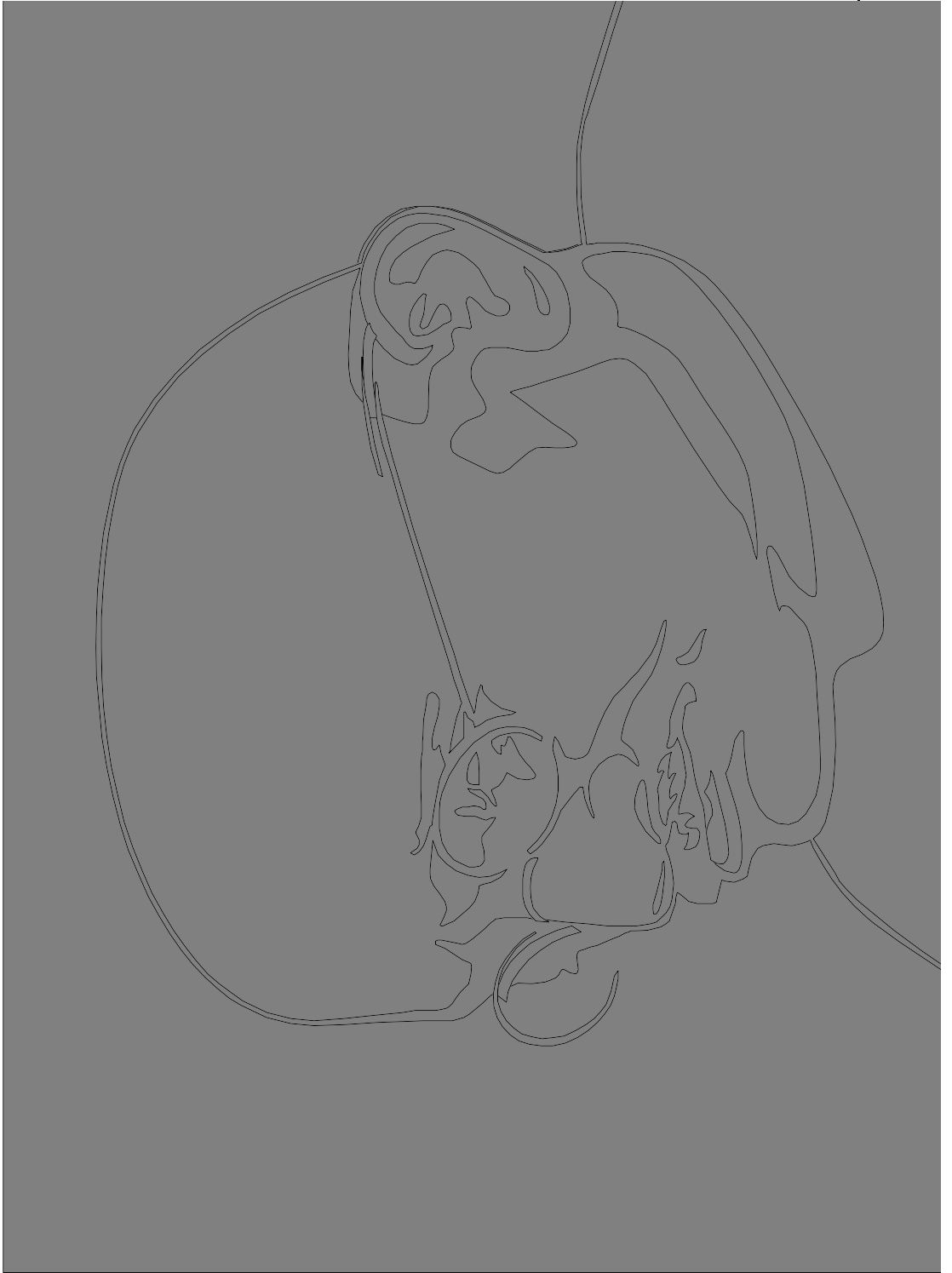
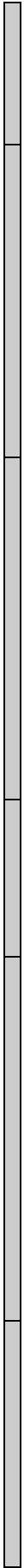
AIMS:



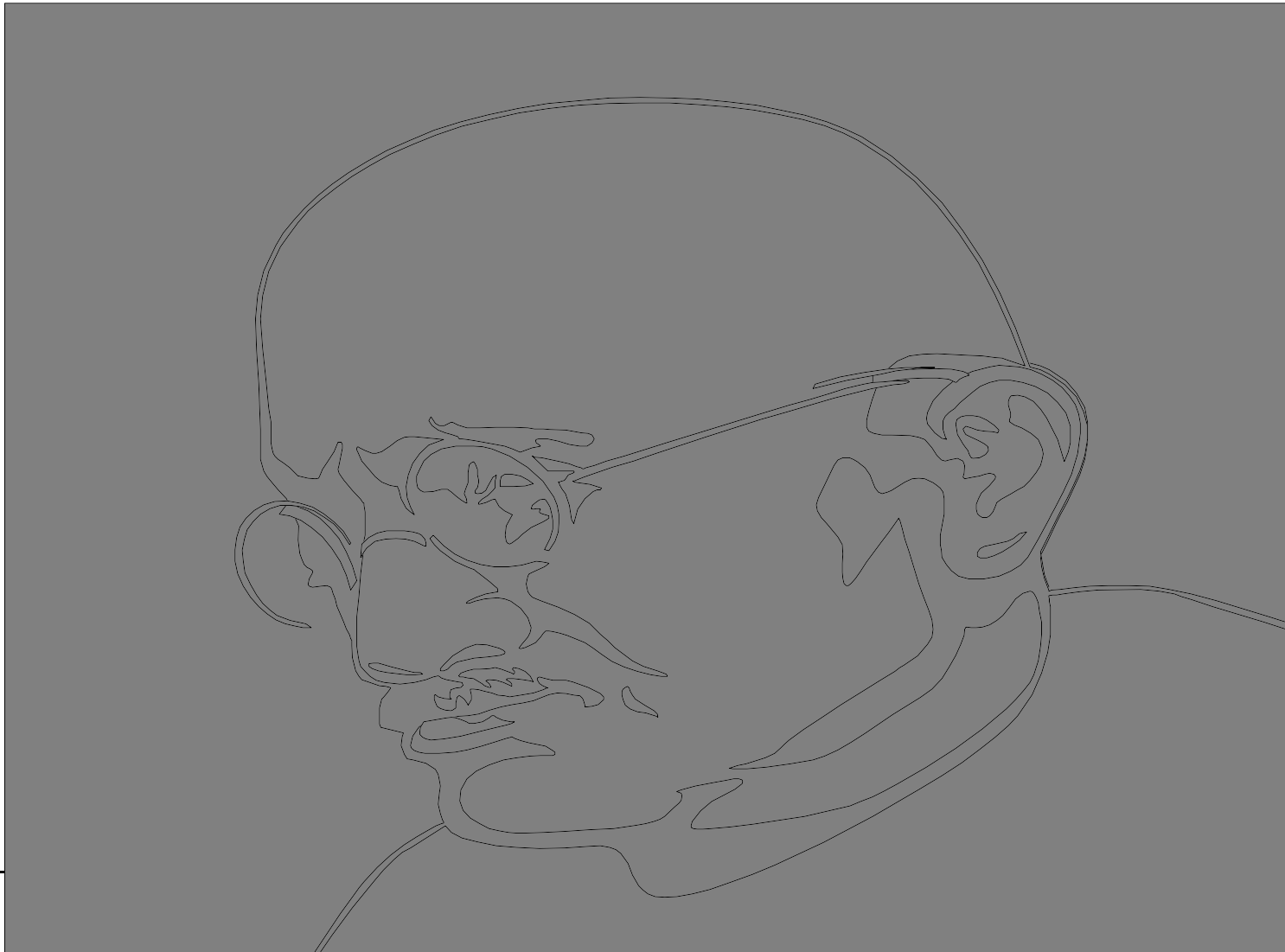


YEAR:



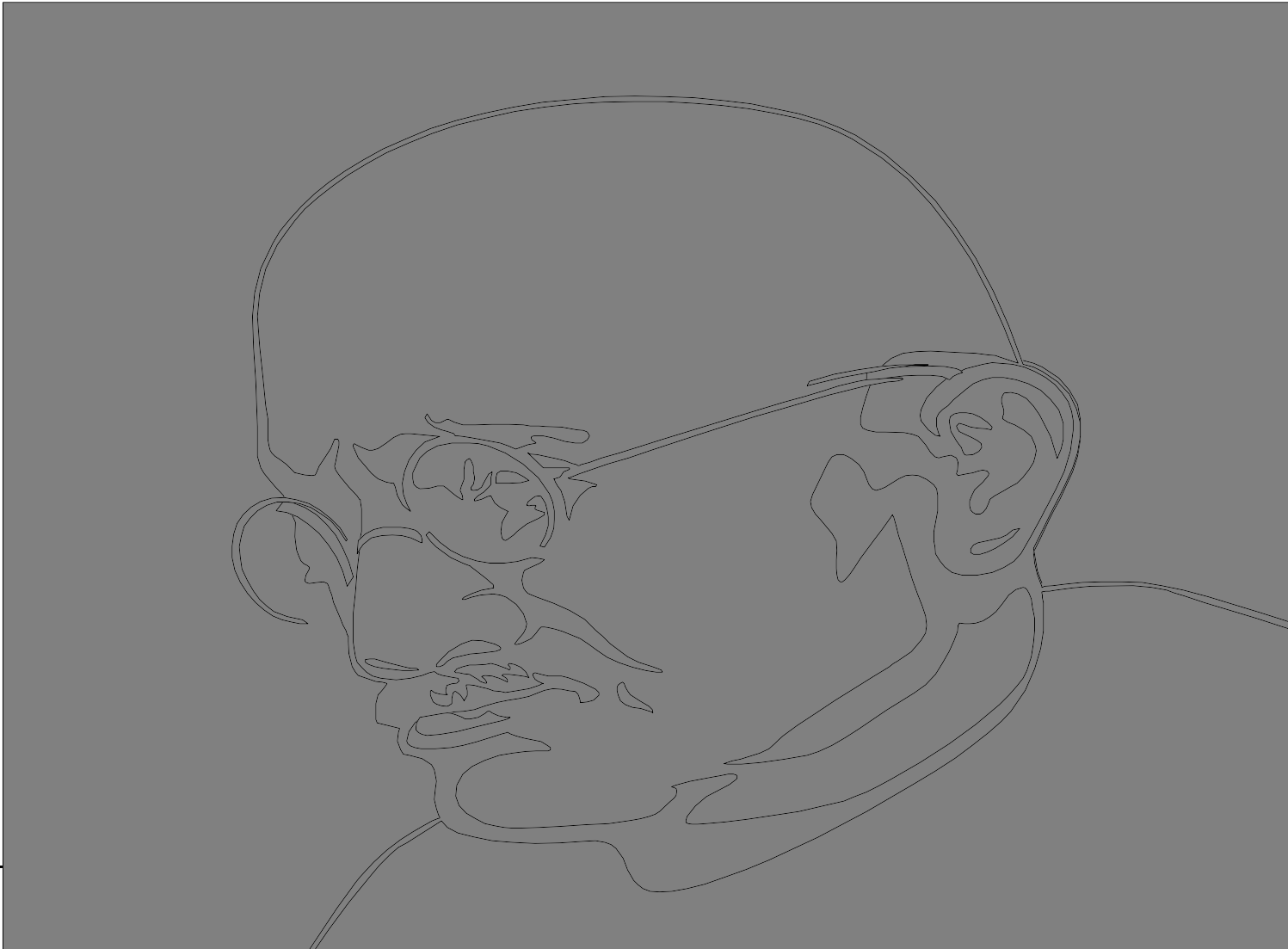


Programme	Key Questions	Key	Activities	Resources	AT
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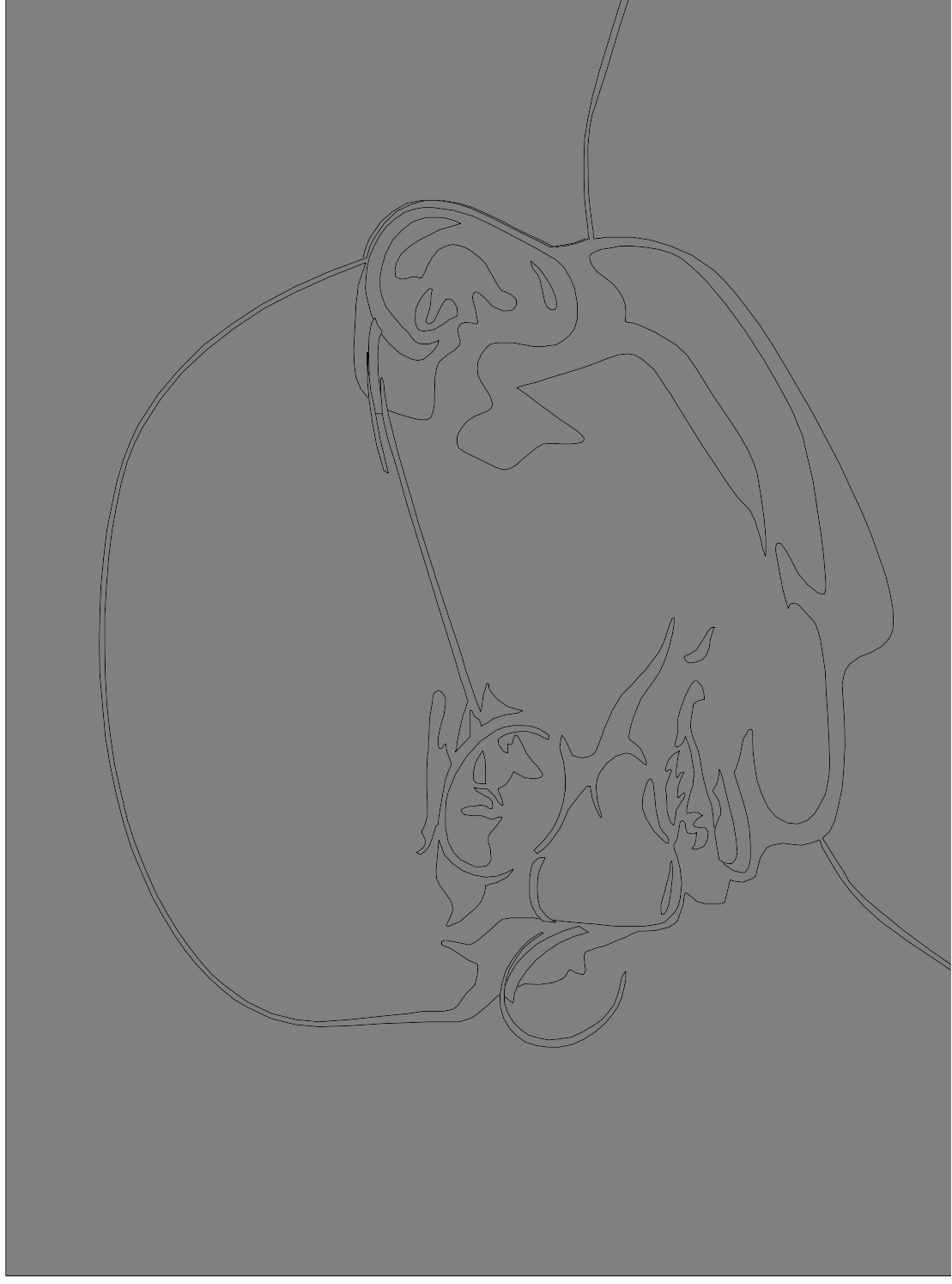




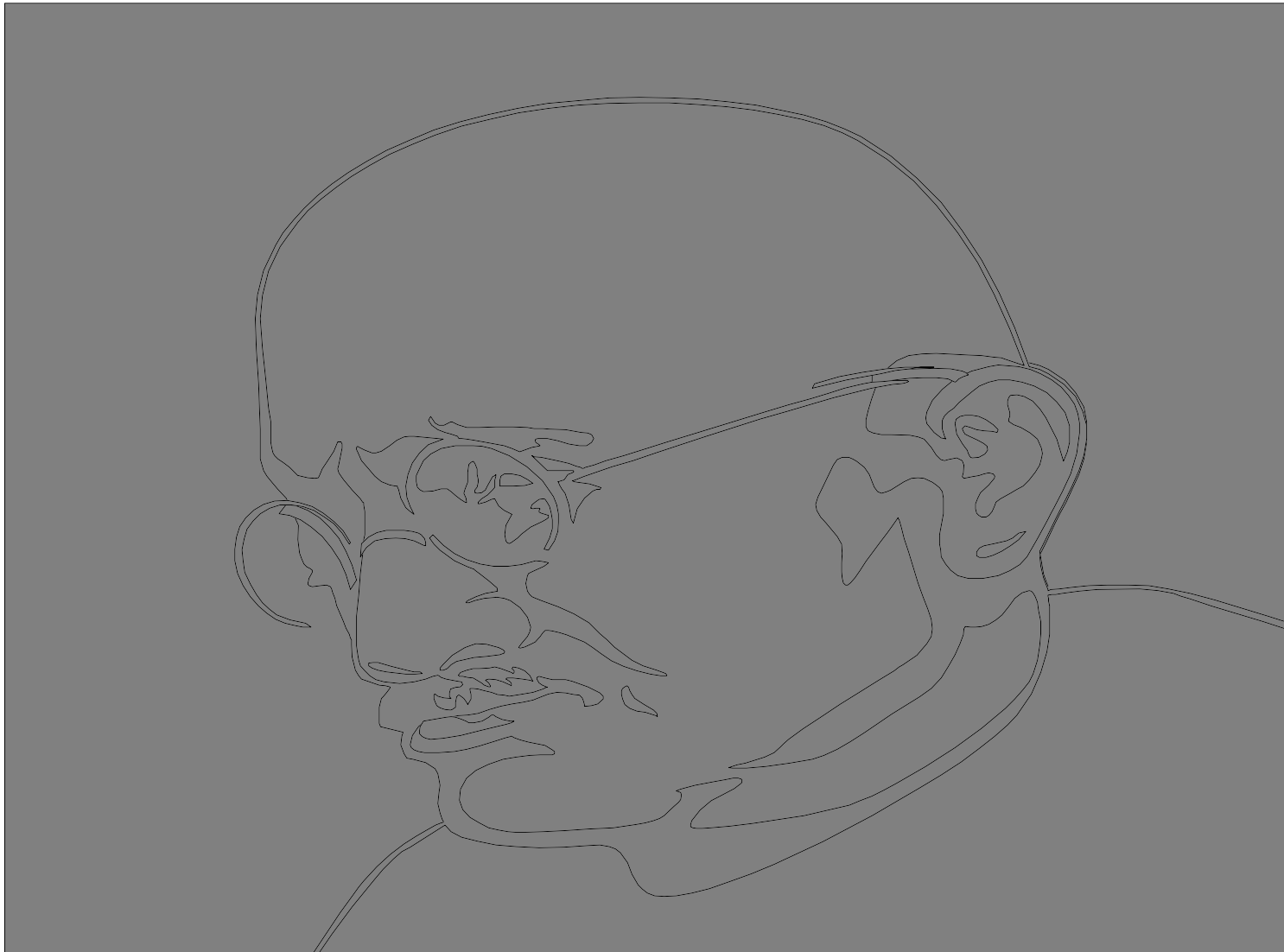
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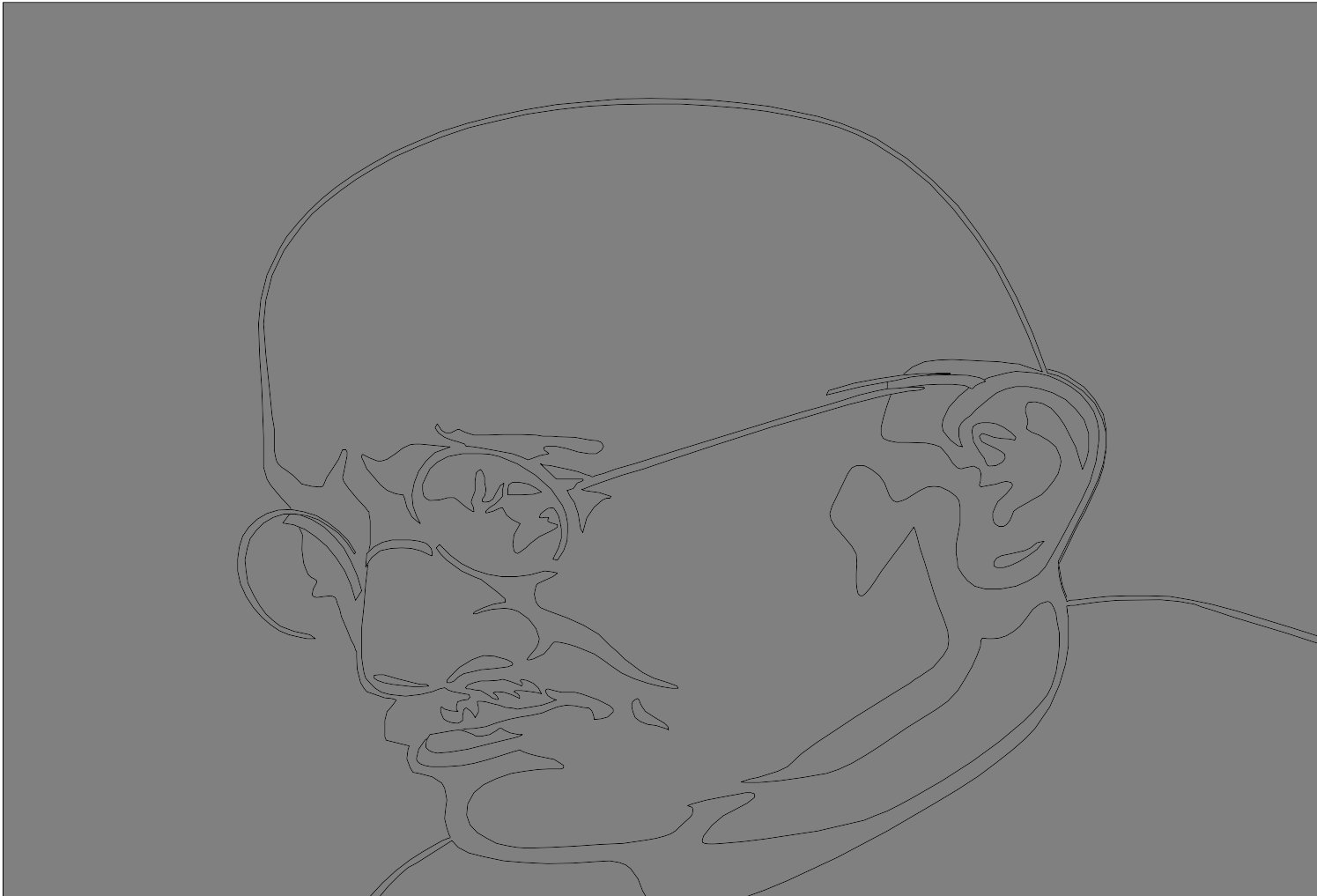


An Outline of Basic Beliefs and Practices of Major Religions

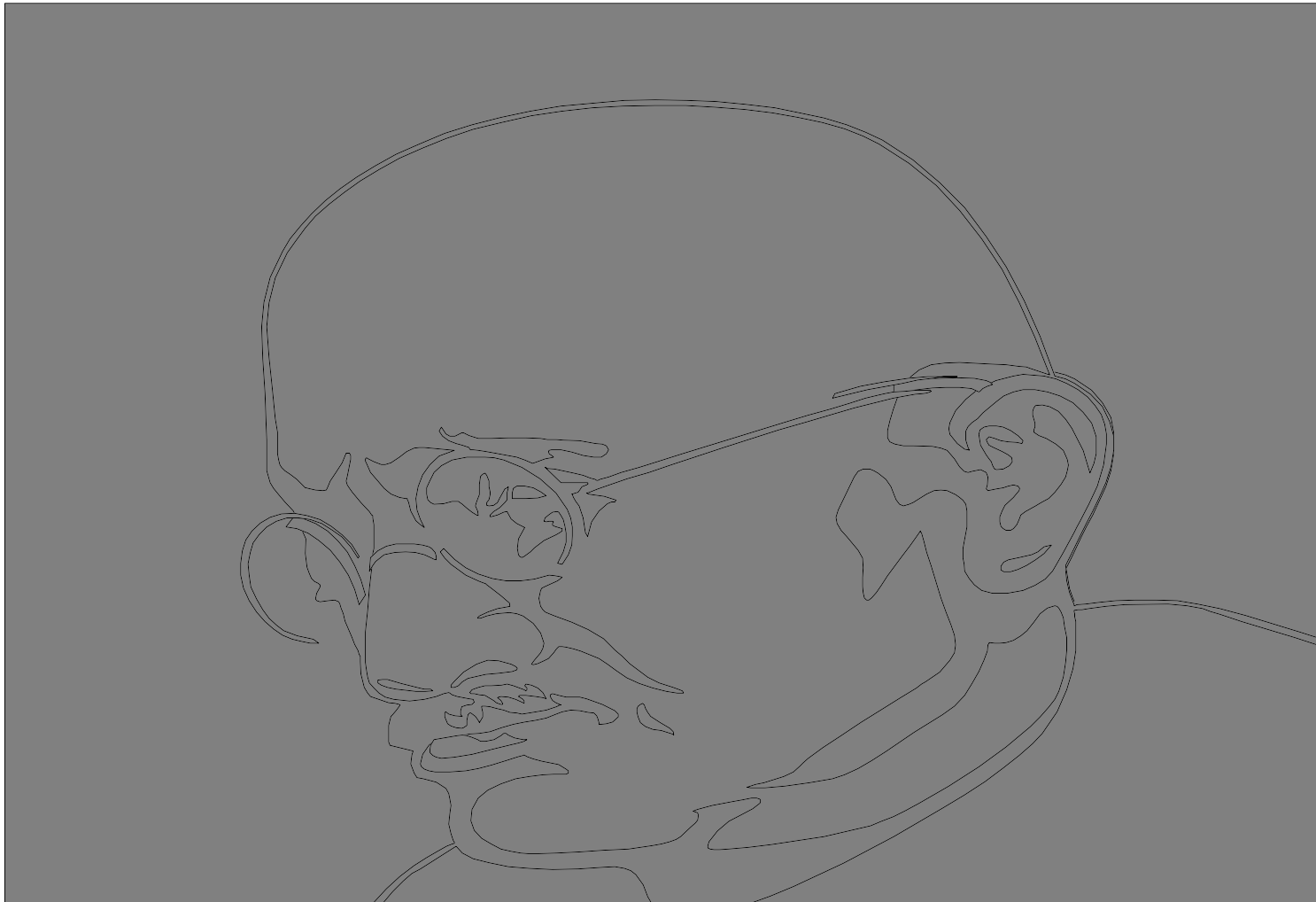


PLACES OF WORSHIP	SPECIAL DAY	NAME(S) OF GOD	PROPHETS	FESTIVALS	HOLY BOOK
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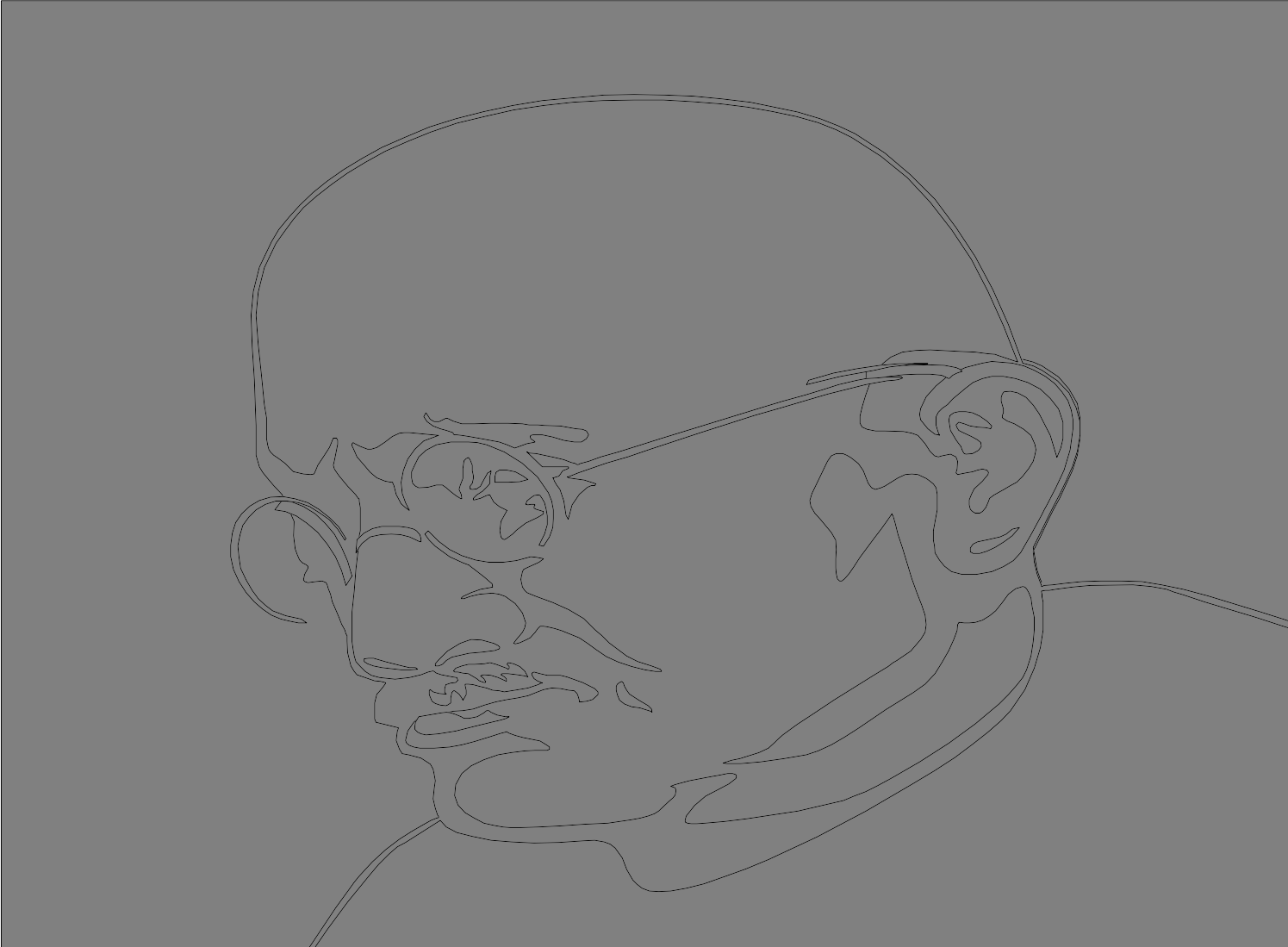


CHRISTIANITY	Church	Sunday	GOD - The Father; The Son (Jesus); The Holy	Old Testament Prophets + John the Baptist	Easter - New Life Christmas - Light	Bible - Old Testament
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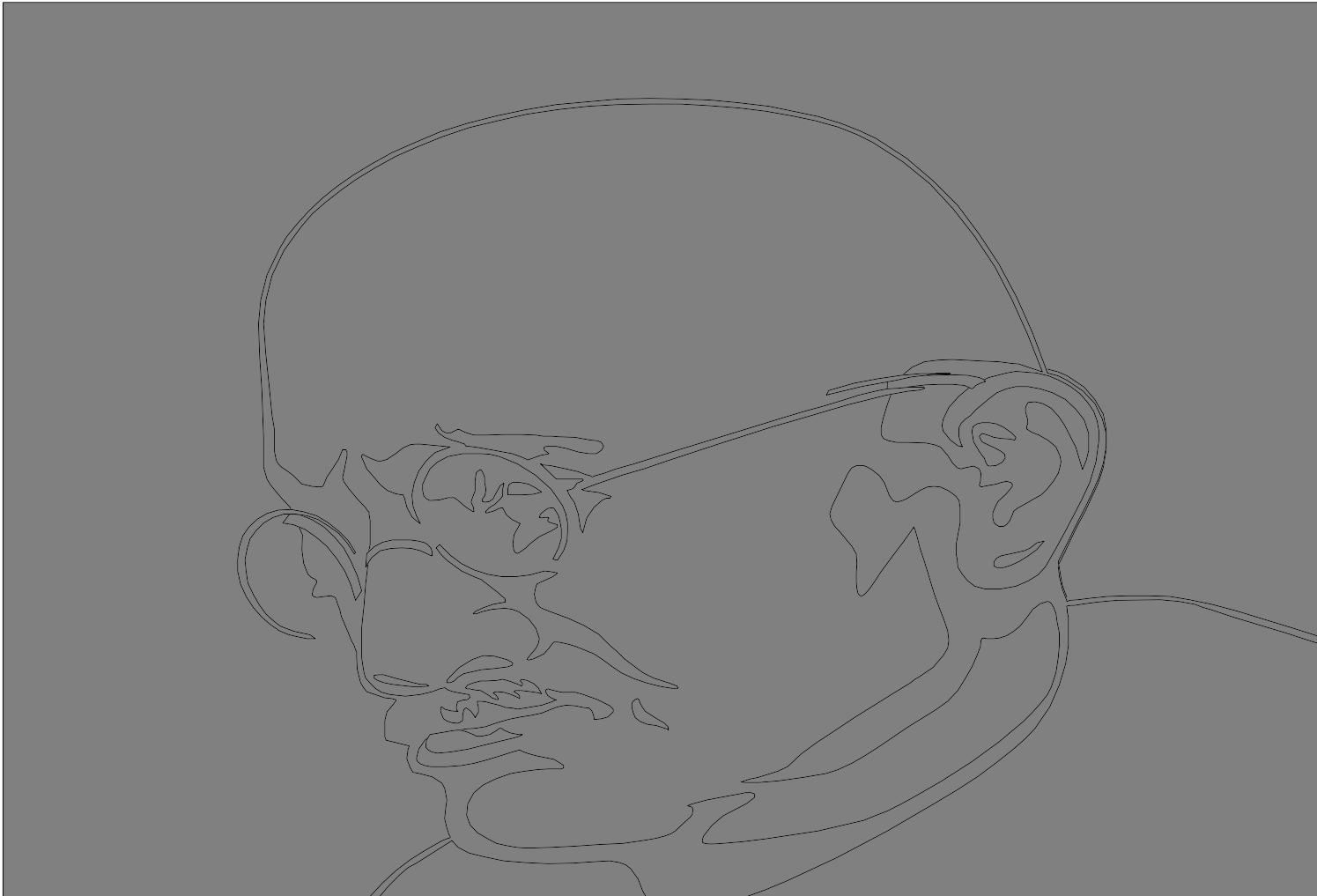
HINDUISM	Manhir (Temple)	No special day Prayers in	One God in many forms eg Brahma Vishnu, Shiva etc	No Prophets but recognises religious teachers/gurus as	Diwali - Light; Good Evil; New Year	Vedas Upanishads
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ISLAM	Mosque	Friday - Day of Special Prayer	Allah	Old Testament; Prophets; Jesus; Muhammad	Ramadan - Fasting Eid-UI-Fitr - End of Fasting Haji - Pilgrimage	Gu'ran
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JUDAISM	Synagogue	Friday evening to Saturday	Yhwh (Yahweh)	Old Testament Prophets	Passover (Pesach) - Deliverance	Torah (First 5 books of
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SIKHISM	Gurdwara	Sunday in Britain but	One God (Sat Naam - Truth)	10 Gurus Guru-Nanak; Angad; Amar Das;	Valsakhi - New year Diswal - As Hindu + release of	Guru Granth Sahib
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BUDDISM	Temple		Buddah		Vedas
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